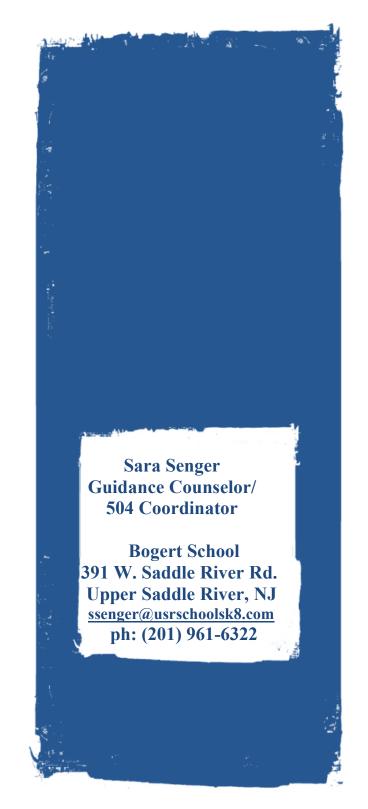
What is the difference between an IEP and a 504 Plan?

IEP	504 Plan
IDEA	Rehabilitation
12 21 1	Act of 1973/ADA
Meets unique	Protects students
needs of the	with disabilities
individual	from
student with	discrimination by
specific	leveling the
educational	playing field with
services	reasonable
(accommodations	accommodations
& modifications)	
Special	General
Education	Education
Environment	Environment
Available for	Available for
school-aged	individuals at any
children (3-21)	age
Requires a	Requires a
comprehensive	medical diagnosis
evaluation to	& data to
determine	determine
eligibility	substantial
	learning
	limitations
	Meets unique needs of the individual student with specific educational services (accommodations & modifications) Special Education Environment Available for school-aged children (3-21) Requires a comprehensive evaluation to determine



Section 504



Information Guide

Bogert School
Upper Saddle River,
New Jersey

(201) 961-6350

What is Section 504?

Section 504 is a federal law that originates from the Rehabilitation Act of 1973, and is currently part of the Americans with Disabilities Act (2009). Section 504 prohibits discrimination against persons who have a disability.

Who is Eligible?

In order to be considered for 504 eligibility, a student must:

- Have a physical or mental impairment that substantially limits one or more major life activities;
- Have a record of such an impairment; or
- Be regarded as having such an impairment

Examples of Major Life Activities: walking, seeing, hearing, speaking, breathing, **learning**, performing manual tasks, caring for oneself, working, sitting, standing, lifting, reading

A diagnosis of a disability does **not** automatically qualify a student for eligibility under Section 504. Teachers or parents who feel a student may meet the criteria for Section 504 eligibility may request a meeting.

504 Committee Members

- Guidance Counselor/ 504 Coordinator
- Principal
- School Nurse
- Parent(s)
- Additional support services (Basic Skills Instructor, Therapist-Occupational, Physical, Psychologist)

How can a 504 Plan help my child in school?

504 Plans help to "level the playing field" within education by providing **reasonable accommodations** within the school setting.

Information used to determine 504 eligibility

- Medical or psychological documentation of the disability
- Educational records, grades, observations, and other forms of data
- Any other information that helps to give a full picture of the student

Examples of 504 Accommodations

- Preferential seating
- Extended time on tests and assignments
- Use of an FM system
- Repeat/re-clarify directions
- Receive assistance from a shared paraprofessional
- State Testing
 Accommodations: small
 group with extended time
- Provide non-verbal cues to encourage focus
- Provide small group instruction, when possible

What happens if my child is found to be eligible for a 504 Plan?

A 504 Plan will be created by the 504
Coordinator, stating the child's
diagnosis, evidence of how the
disability affects his/her ability to learn,
and the reasonable accommodations
that will be provided to the student in
school. This document will be
reviewed annually to ensure that the
accommodations still met the needs of
the child.